# SIDHO-KANHO-BIRSHAGA UNIVERSITY
## DEPARTMENT OF ANTHROPOLOGY AND TRIBAL STUDIES

**POST GRADUATE SYLLABUS (From the session; 2013-2014)**

<table>
<thead>
<tr>
<th>SL.NO</th>
<th>COURSE CODE</th>
<th>Type of Course</th>
<th>COURSE TITLE</th>
<th>FULL MARKS</th>
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<td>1</td>
<td>101</td>
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<td>General Anthropology</td>
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SEMESTER-I  
General Anthropology

COURSE CODE:-101
FULL MARKS = 50 (40+10) 
TOTAL LECTURES-50

Unit-I : Introduction and a short history of the discipline.
Unit-II : Aims; Objectives; Principles and Scope of Anthropology
Unit-III : Interrelationship with Natural and social sciences with Anthropology;
        Branches of Anthropology.
Unit-IV : Uniqueness of Anthropology; Holism; Worldview; Bio-cultural
        interactions; Fieldwork with Participant Observation.
Unit-V : Applied Action and Development; Application of anthropological
        studies and knowledge in contemporary world.

SUGGESTED READINGS:

3. Beals and Hoijer 2007 An Introduction to Anthropology, Surjeet publication
5. Srivastava, A.R.N. What is Anthropology K.K. publication
6. Jha , Makhan An Introduction to Indian Anthropology, 
        Vikas Publishing House PVT LTD
7. Jha Praful Ranjan & Deepshikha Vernval, Social Cultural Anthropology, Piush Publication
HISTORY AND DEVELOPMENT OF ANTHROPOLOGY

COURSE CODE: -102
FULL MARKS= 50 (40+10)
TOTAL LECTURES-50

UNIT-I : History of Indian Anthropology; History of World Anthropology;

UNIT-II : H H Risley; J.H. Hutton; Verrier Elwin; C. Von Furer, Haimerndorf; A . C .Mayer.

UNIT-III : Contribution of S C Roy; D N Majumdar; T C Das; N K Bose; P K Bhowmick; M N Srinivas; H D Sankalia; B S Guha; I Karve; S S Sarkar; K. P. Chattopadhyay; L P Vidhyarthi.

UNIT-IV : Contributions of world Anthropologist; Evolutionism; Diffusionism; Functionalism; Structural Functionalism; Structuralism;

UNIT-V : Contribution of Max Gluckman; E R Leach; F Barth; C Geertz; M Harris.

SUGGESTED READINGS:
7. L. P. Vidyarthi : Rise of Anthropology in India, Vol. II
8. Gaya Pandey : Bhartiya Manavshastra
10. Upadhaya & Pandey : Manav Shastriya Vicharak
11. S. C. Roy : Munda and Their Country
Prehistoric Archaeology

COURSE CODE:-103

FULL MARKS = 50 (40+10)

TOTAL LECTURES-50

Unit-I : Introduction; branches; Framework of Archaeology; Formation Processes; Basics of Archaeology; Prehistory; Proto-history; Dating Methods- Relative dating and Absolute dating ;Introduction to Social Archaeology; Environmental Archaeology; Cognitive Archaeology.

Unit-II : Introduction to Prehistory of Europe: Chronology and Terminology; Geological Time Scale.

Dating of Artifacts: Absolutes and Relatives; Lower Paleolithic Culture of Europe; Middle Paleolithic Culture of Europe; Upper Paleolithic Culture of Europe; Paleolithic Art of Europe.

Unit-III : Indian Prehistory; Introduction of Indian Prehistory: Chronology and Terminology. Lower Paleolithic Culture of India; Middle Paleolithic Culture of India; Upper Paleolithic Culture of India; Paleolithic Art of India; Mesolithic Culture of India; Neolithic Culture of India.

Unit-IV : Indus Valley Civilization; Megalithic Cultures of India; Indian Prehistory in 21st Century: Problems and Challenges.

Unit-V : Brief history; Basic concepts; main contributors trends in India and abroad; methods; applications; etc.

SUGGESTED READINGS / References:


Social and Cultural Anthropology

COURSE CODE: - 104
FULL MARKS= 50 (40+10)
TOTAL LECTURES-50

Unit-I : Introduction; branches; brief history; Basic concepts; main contributors trends in India and abroad; methods; applications

Unit-II : Marriage: Definitions; nature and forms. Preferential and Prohibited Categories; Incest; Dowry; Bride Price; Divorce; Marriage regulations of Non-Tribal and Tribal.

Unit-III : The family; Definition and foundation of the family; Descent groups and domestic groups; Variation in family forms; Approaches to the study of family.

Unit-IV : Basic Concepts of Kinship; descent and filiations; Kinship as a cultural principle and social mechanism. The principle and structure of descent: unilineal; cognatic and bilateral principle, Kinship nomenclature.

SUGGESTED READINGS:
8. Herskovits M.J : Man and His works
9. L.P. Vidyarthi & B. K. Rai : Tribal Culture in India
10. Ember and Ember : Social Cultural Anthropology
13. . E.E. Evance Prtichand : Social Anthropology
PRACTICAL WORKS ON PREHISTORIC ARCHAEOLOGY

COURSE CODE:-105

FULL MARKS= 50 (30+20)
TOTAL LECTURES-50

UNIT-I : Detailed Study and Understanding of tool types;
Lower Paleolithic Culture; Middle Paleolithic Culture; Upper
Paleolithic Culture,

UNIT-II : Draw and Descriptions of tools of Mesolithic Culture; Neolithic
Culture;

UNIT-III : Art objects; Bone Tools and artifacts.

UNIT-IV : Different type of plough; Spade; Hoe; Khanta; Bow and arrow;
Battle axe, Spear; Fishing net; Bird net ; House type.

UNIT-V : Housing patterns; Agricultural implements; Fishing, Hunting; Fire
Appliances; Costumes and dress; Ornaments; Musical instruments;
Masks; Museum work; visit and report writing

SUGGESTED READINGS:
1. An Outline of Indian Prehistory, D.K.Bhattacharya ,
   Palka parkashan , New Delhi
2. Prehistoric Archeology D.K.Bhattacharya ,
   Palka parkashan , New Delhi
3. The old Stone Age, M.C.Burkit
4. Prehistory and Proto-history of India and Pakistan, H.D. Sankaliya
5. Sankalia, H D The stone age tools
SEMESTER-II

SOCIETY, CULTURE AND CIVILIZATION

COURSE CODE: 201
FULL MARKS = 50 (40+10)
TOTAL LECTURES - 50

Unit-I : Culture:-Definitions and concepts; Patterns of culture; Nature of Culture; Aspects of culture; holistic; super organic and Mentalist view of culture

Unit-II : Culture trait; culture complex; culture area and age area theory of culture; Material Culture

Unit-III : Cultural relativism; Adaptive role of culture; Cultural change: evolutionary; through culture contact; diffusion; acculturation etc.

Unit-IV : Definitions of Society; elements of society; Types of human bonding; Primary group; In group; Out group; Patterned group; Non-patterned group; Local group; status and role; groups; association; community; institution and organization; Features and nature of Tribal society.

Unit-V : Gender Studies; Social Processes; social Change

SUGGESTED READINGS:
2. Redfield, Robert. 1965. Peasent society and culture an anthropological approach to civilization. Chicago [u.a.]: Univ. of Chicago Press.
Biological Anthropology

COURSE CODE: 202
FULL MARKS = 50 (40+10)
TOTAL LECTURES-50

Unit-I : Introduction; branches; brief history; basic concepts; main contributor’s trends in India and abroad; methods; applications;

Unit-II : Place of Human in Animal Kingdom; classification of the Order Primates – Classifications of Napier and Napier; Buettner – Janusch.

Unit-II : Physical features of Hominidae and Pongidae; Comparative study of the anatomical; behavioral; reproductive; physiological; morphological and biochemical characters of man and apes.

Unit-III : Definitions and characteristic features of Primate; Distribution and characters of living primates in the sub-continent of India. Evolution of primates with special reference to erect posture; bipedal locomotion; brain; skull; jaw; teeth; limbs and special senses.

Unit-IV : Principles and processes of evolution; Formation of new population and species; Lamarckism; Neo-Lamarckism; Darwinism; Neo-Darwinism; Synthetic theory;

Unit-V : Human genetics aim and scope; Human Chromosomes; Identification and Techniques of studying; Cell mechanics and chromosomes; Chromosomal aberrations - Numerical and Structural.

Mendelian Genetics in Man: autosomal and sex-linked inheritance; dominant and recessive inheritance.

History and development of the concept of Race; Criteria for Racial classifications; Racism; Racial classifications; Study of population diversity in contemporary time.

SUGGESTED READINGS:
14. Montague, Ashley,. Concept of Race.
19. Dobzhansky. Evolution, Genetics and Race. John Willey and Sons
TRIBES IN INDIA
COURSE CODE:-203
FULL MARKS=50 (40+10)
TOTAL LECTURES-50

Unit-I : Tribe : Definition; General Characteristics; Special characteristics; nomenclature; geographical distribution; linguistic classification; racial classification; economic classification; cultural classification; religious classification; Antiquity of Indian Tribes; Tribes in translation and transcription; tribes in ancient; medieval and Modern present time.

Unit-II : Comparison between tribe and caste; distribution of tribes according to region and states; tribes across the boundary of states; tribal identity; problem and solution; tribe and pressure group; why people want to be scheduled tribe; Tribal demand and pseudo-tribalism.

Unit-III : Tribal and Forest : Importance of forest for tribal’s; minor forest produce; collection; trade; marketing; LAMPS; TRIFED; Forest policies; Forest Movement; Forest and Medicine; Forest Rights Act 2007.

Maternity in Tribal India; features; area; Garo matriliny; Khasi maternity; Matriliny of Lakshawadip; recent trends in Matriliny; polyandry; types; Khasi Polyandry; Gallong Polyandry; Toda Polyandry; Kota Polyandry; recent trends in polyandry; Chief Characteristics of tribal village : Sarana; Sagandiri; Akhra and youth dormitory.

Unit-IV : Political organization: The cultural background of law and anthropological approaches to the study of law; customary primitive and codified law. Law and sanction; Leadership and chieftainship in primitive society; Primitive and contemporary government; State society and stateless society; Nation building process in a new state; Political organisation of Lodha; Oraon; Santal; Munda.

Unit-V : Economic Organisation; Primitive and peasant economics; Property and inheritance; Barter and ceremonial exchange; reciprocity; redistribution; Markets; Trade; Economic organisation of hunter-gatherers; Pastoral; people; shifting cultivators; settled agriculturists and urban people. Magico-religious beliefs and practices; Occultism and Magical practices; God; Spirit; Sacred Complex; Origin of religion social function of religion; Totemism; Animism; Animatism; Taboo; Mana; Spell;
Divination; Prayer; Magic – concepts and types of magic and magical functionaries; Magico-religious specialists – priest; shaman; watch; sorcerer; spirit doctor.

SUGGESTED READINGS:
8. L. P. Vidyarthi and B. K. Rai : Tribal Culture of India.
9. Nadeem Hasnian : Tribal India
10. Gaya Pandey : Bhartiya Janjatiya Sanskriti
12. Upadhyaya and Pandey : Tribal Development in India
RESEARCH METHODS
COURSE CODE: 204
FULL MARKS = 50 (40+10)
TOTAL LECTURES = 50

UNIT:-I : Research methodology in anthropology; Distinction between method; Technique and methodology; Hypotheses formation; Research design.

UNIT:-II : Field work tradition in Anthropology; Participant observation and basic characteristics of anthropological fieldwork.

UNIT:-III : Genealogical method; Construction of Genealogy; Observation; Direct, Indirect; Participant; Non-participant; Controlled; Questionnaire and Schedule,

UNIT-IV : Interview: Unstructured; Structured; Key informant interview; Focused Group Discussion;

UNIT-V : Comparative method in anthropology; Cross cultural comparison; Human Relations Area file; Controlled comparison in social-cultural Anthropology; Group discussion, PRA, RRA.

SUGGESTED READINGS:


11. Goode and Hatt : Method in Social Research

12. R. S Vajpayee : Social Survey and Research

13. Ram Ahuja : Research Method
PRACTICAL ON ETHNOGRAPHIC STUDIES of SELECTED TRIBES

COURSE CODE:-205

FULL MARKS = 50 (30+20)

Any two of the following Tribes:
Santhal;
Oraon,
Munda
Bhumij;
Birhor;
Lodha;
and Toto .

SUGGESTED READINGS:

1. Chaudhuri, A B : Tribal Heritage : A Study of the Santals
   Lutterwoeth Press (1949)
2. Prasad, Narmadeshwar : Land and People of tribal Bihar. ( Bihar
   Tribal Research Institute, Ranchi, 1961)
3. Roy,S.C The Oraon of chotanaagpur , Crown Publication Ranchi
4. Roy,S.C The Munda and their country, Crown Publication Ranchi
5. Oraon, Prakash Chandra. Land and People of Jharkhand, TRI.Ranchi
6. Bhowmick, P K 1963 The Lodha
SEMESTER-III

INDIAN ANTHROPOLOGY

COURSE CODE:-301
TOTAL LECTURES-50

FULL MARKS-(40+10)

Unit-I : People of India and background of Indian Culture: Ethnic classifications of Risley and Guha; Linguistic classification of Grierson; N K Bose’s contribution on unity and diversity

Unit-II : Approaches to the study of Indian civilization: Great Tradition and Little Tradition; parochialisation and universalisation; Sanskritisation and Westernisation; Globalisation; localization and Multi- culturation.

Unit-III : Caste System; Concept and types of village; Jajmani system; Concept of varna; and jati; Origin of caste. Dominant caste; Nature-man-spirit complex; Tribe-caste continuum: tribe; caste and nation; peasant society and peasant culture.

Unit-V : Scheduled Castes: Definition; distribution; problem; untouchability Act 1995; Constitutional safeguards; some special Acts related to Scheduled Castes; Present Status of Scheduled Castes;

Unit-V : exploitation and atrocities on Dalits; Dalit Women; Dalit Movement.

Major Religions in India: Tribal form of Religion; Hinduism; Jainism; Buddhism; Islam; Christianity;

SUGGESTED READINGS:
6. V. S Sahay & P. K. Singh : Indian Anthropology
7. Nadim Husnian : Indian Anthropology
8. Iravali Karve : Kinship organisation in India
ECOLOGY; DEMOGRAPHY AND HEALTH

COURSE CODE: 302
FULL MARKS =50(40+10)
TOTAL LECTURES-50

Unit-I : Ecosystem & Energy Flow; The structure of energy flow in ecosystem; Control factor; Internal controls and Homeostatic processes; Potential Stress: Hot cold; Altitudes; Infectious diseases and Nutrition;

Unit-II : Different Cultural Ecological Concepts; Environmental determinism; Eco-feminism; Environmental possibilism; Cultural Ecological Approach; Ecosystem approach. Contributions of Roy A Rappaport and A P Vyada

Unit-III : Basic concepts of health; Illness and disease: Ethno-medicine and the growth of medical anthropology; The health and disease Social Determinants of Health; Ethnicity; Health and Diseases.

Unit-IV : Health and disease in the perspective of cultural and society; Culture and behavior; Culture and ecology; Diseases associated with cultural patterns; A detailed study of the kuru disease; Problems of health and disease

Unit-V : Concepts of Demography; with special reference to Anthropological Demography; Adaptive fitness; Vital Statistics; Measures of Fertility; mortality and Migration Techniques and measurements of demography – sex ratio and child woman ratio; crude and specific birth and death rates; total and age specific fertility rates; infant mortality rate.

SUGGESTED READINGS:


**HUMAN EVOLUTION; GROWTH AND NUTRITION**

**COURSE CODE:-303**

**FULL MARKS= 50 (40+10)**

**TOTAL LECTURES-50**

**Unit-I :** The evolution of early hominids: Distribution; Characteristics; life ways and phylogenetic status. Australopithecines; Homo habilis; Homo erectus; Homo sapiens Neanderthalensis; Homo sapiens sapiens; Upper Palaeolithic men - Grimaldi; Cromaggon and Chancelade.

**Unit-II :** Hominization Process: Evolution of hominid-human Bipedalism; stereoscopic Vision; Bio-Cultural Interactions; Modern Trends.

**Unit-III :** Definition and concepts of growth; differentiation; maturation and development. Evolution of Human Growth: Human Lifespan development process; Human Life Cycle.

**Unit-IV :** Major stages of human growth and development - Prenatal growth; Postnatal growth and their characteristics; Factors affecting growth: Genetic and Environmental: secular trends ; adaptation of growth rates to environmental stresses; Methods of studying Human Growth.

**Unit-V :** Nutritional status: assessment and methods of evaluation; Concept of balanced diet; Nutritional epidemiology; impact of malnutrition under-nutrition and over-nutrition.

**SUGGESTED READINGS:**

2. Human biology: An introduction to human evolution, variation, growth & adaptability by Harrison, GA;
6. Sarkar S.S. Aboriginal races of India.
7. Sahlins and Service. Evolution and Culture
12. Williams B.J. Evolution and Human Origine
STATISTICAL APPLICATION IN ANTHROPOLOGY

COURSE CODE: 304  FULL MARKS = 50 (40+10)
TOTAL LECTURES-50

UNIT-I : Significance of Statistics in Anthropology; Concepts of Variables; Measures of Central Tendency; and Measures of Dispersions; Sampling; Probability; Non-Probability.

UNIT-II : Distribution; Binomial; Normal and Z-Score.

UNIT-III : Inferential Statistics; Chi-Square; t-Test; ANOVA; Co-relation.

UNIT-IV : Graphical representation of Data; Histogram; pie-chart; Bar chart

UNIT-V : Use of Statistical Software (SPSS); Word; Excel; Power Point presentation.

SUGGESTED READINGS:
4. Manual AR. Ferreira, Sarah T. Medland, Danielle Posthuma; Taylor & Francis
PRACTICAL WORKS ON BIOLOGICAL ANTHROPOLOGY

COURSE CODE:-305
FULL MARKS = 50 (30+20)
TOTAL LECTURES-50

Unit-I : Instruments and Measurements. Maximum head length; Maximum head breadth; Minimum frontal breadth; Maximum bi-zygomatic breadth; Bigonial breadth; Nasal height; Nasal length; Nasal breadth; Physiognomic facial height; Morphological facial height; physiognomic upper facial height; Morphological upper facial height; Head circumference; Stature; Sitting height;

Unit -II : Craniometric measurement: Direct measurement on 5 human skulls and 5 mandibles

Unit -III : Body weight and necessary indices.

Unit -IV : Arm Circumference; Chest Circumference; Waist Circumference; waist-Hip ratio

Unit-V : Somatroscopy: Head form; Hair form; Facial form; Eye form; Nose form; Hair colour; Eye colour; Skin colour

SUGGESTED READINGS:
1. Bhasin and Bhasin: Sing :Laboratory manual in Biological Anthropology
2. Tulika Sen: A Guide to Anthropometry
3. Das, B.M & Ranjan Deka 2006 “Physical Anthropology Practical” Publisher - Kitab Mahal, Allahabad, India.
SEMESTER-IV

Specialization - (Tribal Studies)

TRIBAL PROBLEMS
COURSE CODE: 401
FULL MARKS=50 (40+10)
TOTAL LECTURES-50

Unit-I : Nature of problems; tribes in transitions; education; economical; Health; communication; administrative infrastructures etc.

Unit-II : Importance of traditional political systems among the Tribes; Interaction with Modern Political institutions and Processes

Unit-III : 5th Schedule and 6th schedule of Constitution; Administration of Scheduled area- special power of Governor; Report to President; Tribal Advisory Council;(TAC) Administration of Tribal Areas.

Unit-IV : Autonomous district and regions; District Council and Regional Council; Administration of District/Regions; District Regional Funds; Act Against exploitation of money lenders; Dissolution of District/Regional Councils; Difference between Administration of 5th and 6th schedule.

Unit-V : Newly emerging trends in Tribal administrations problems and Prospects.

SUGGESTED READINGS:
3. Thaper, Ramesh (Ed) : Tribe, Caste and Religion in India, Macmillan, Delhi, 1977 (relevant articles only.)


TRIBAL MOVEMENTS

COURSE CODE:-402
FULL MARKS=50 (40+10)
TOTAL LECTURES-50

Unit-I : Tribal Identity; Ethnicity; Individuals in their society; Solidarity; Continuum study; impact of colonialism and modern politics; Tribe and forest.

Unit-II : Tribal Movements: Bhumij Revolt; Santhal revolt; Birsa Movement; Tana Bhagat movement; Paharia or Maler revolt; Ho Revolt; Great Kol Revolt; Sardari larai;

Unit-III : Bodo Land Movement; Gorkhaland Movement; Jharkhand Movement

Unit-IV : Mina Gujjar conflict; Movements of North East India; Environmental movements

Unit-V : Detriabatisation; Retribalisation; revitalization; Newly trends; Evaluation and consequences of the movements

SUGGESTED READINGS:
1. Singh K S: 1982, Tribal movements in India Publisher Manohar Book Service,
3. Birsha Munda
6. Kothari, K L, 1985 Tribal Social Change in India, Himangsu Publications, Udaipur
8. Sing, K S 1983 Birsa Munda and his Movement (1874-1901), O U P, New Delhi
TRIBAL DEVELOPMENT

COURSE CODE:-403

FULL MARKS=50 (40+10)

TOTAL LECTURES - 50

Unit-I : Concepts and history of Tribal Development; Colonial and Post-Colonial periods;

Unit-II : Changing Models (Approaches) of Tribal Development; Community Development Programme; Special Multipurpose Tribal Blocks; Development Programme; Tribal Development Blocks; Tribal Development Agencies; MADA Pockets; Clusters and Particularly Vulnerable Groups.

Unit-III : Tribal Development: Mandate of Ministry of Tribal Affairs; Tribal Development and Welfare Schemes- Central Sector Schemes; Centrally sponsored schemes; Central sector schemes in which 100% assistance in given to NGO’s; Centrally sponsored scheme in which 90% to 100% assistance is provided to voluntary organization for tribal welfare and those Central Sector or centrally Sponsored schemes which are running after division of Ministry of Social Justice and Empowerment; Monitoring and Evaluation of Tribal Development; Problem of Tribal Development.

Unit-IV : Rural Tribal Development Programmes: IRDP; Guaranteed Employment – scheme; JRYC (Jawahar Rojgar Yojna); Indira Awas Yojna; Minimum Needs Programme; NREP (National Rural Employment Scheme) TRYSEM; DWACRA; Water supply yojna; Rural Sanitary Programme; Land Reform Programme; Kisan Credit Yojna; Literacy Mission Informal Education; Welfare Programme; ICDS; Social Security Programmes; PMRY; SJSY Annapurna Yojna; NREGA.

Unit-V : problems of developments; role of Civil societies; migration; displacement; rehabilitation; effects of Mega projects; Experiences of Mahanadi Projects and other contemporary issues. Etc.
SUGGESTED READINGS:

1. Tribal development in India: the contemporary debate Authors: Rath, Govinda Chandra—Editor Published by: Sage Publications India Pvt Ltd, (New Delhi)
4. Upadhaya & Pandey : Tribal Development (English and Hindi)
5. Gaya Pandey : Developmental Anthropology
6. Gaya Pandey : Bhartiya Janajatiya Sanskriti
7. Vidyarthi & B. K. Rai : Tribal culture of India
8. Nadeem Hussain : Tribal India
DISSEETATION WORK BASED ON FIELD WORK

COURSE CODE: - 404                          FULL MARKS-=100

Preparation of the field report = 60 MARKS;
Viva-voce = 40 MARKS

[Students; irrespective of their specialization; are required to undertake Dissertation work on a
selected topic under the supervision of a Departmental Teacher(s) and produce a report based on
intensive field work for at least a Month . The report will be examined by a Board of Examiners
and the concerned students will be required to appear for a Viva-voce test before the Board].